



Year 6

Miss Mustafa and Miss May

September 2017

School Trips during the Year

- Cinema trip



- PGL – outdoor activities



- Religious place of worship



Year 6 timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45am – 9:00am	Register and Morning Activity	Register and Morning Activity			
9:00am – 9:15am	Whole school assembly	Timetable practice	Introduce value of the week - Assembly	Timetable assessment	Reciprocal Reading
9:15am – 9:45am	Reciprocal Reading	Reciprocal Reading	Reciprocal Reading	Reciprocal Reading	English Extended Writing 9:25am – 10:45am
9:45am – 10:45am	English	English	English	English	
10:45 am – 11:00am	Break time	Break time	Break time	Break time	Break time
11:00am – 12:00pm	Maths	Maths	Maths	Maths	Maths
12:00pm – 12:25pm	Spellings	Handwriting/PSHE	Spellings	Library	Celebration Assembly
12:25pm – 1:25pm	Lunch Time	Lunch Time	Lunch Time	Lunch Time	Lunch Time
1:25pm – 1:35pm	Afternoon Register Whole class book /Afternoon problem	Afternoon Register Whole class book /Afternoon problem			
1:35pm – 3:10pm	Topic Lessons LF – Science PH – Computing and RE DM – History and PE JM – Art and PE	Topic Lessons LF – Science PH – Computing and RE DM – History and PE JM – Art and PE	Topic Lessons LF – Science PH – Computing and RE DM – History and PE JM – Art and PE	Topic Lessons LF – Science PH – Computing and RE DM – History and PE JM – Art and PE	Topic Lessons Music/French
3:10pm – 3:15pm	Return to teacher Home time	Return to teacher Home time			

Homework

Homework will continue to be given out on Thursdays/Fridays and to be handed in no later than Thursday of the following week.

Children can hand in their homework earlier in the week if they want to.

To help children to reach the New Curriculum age expectations, the school will no longer set Topic homework.

Instead, weekly reading homework will be set which consists of a comprehension sheet to read and answer a set of questions to answer.

Children will also have Year 6 spelling homework.

On top of the comprehension work, children should be reading a variety of texts on a regular basis at home.

Discussing the text with your child is very valuable including asking questions, identifying features of the characters, setting and plot. When discussing a text with your child ask them to state which part of the text gives the answer or helps them to infer the answer.

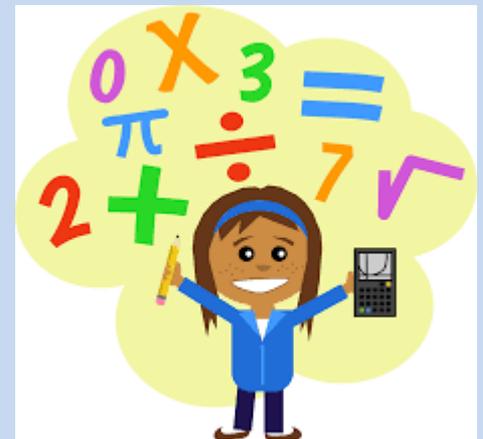
Children are expected (where appropriate) to write in their own reading log at least four times during the week. It is expected children write their own comments (commenting on the bullet points set in their reading record). We would like parents/careers to sign these once a week.



Maths homework will be related to the current area of Maths we are studying or a Number based activity to increase children's ability to deal with ever greater numbers.

If your child finds a task difficult then please write a note in your child's link book and their class teacher will go through the task with them during the week.

Children are also expected to learn their tables for their weekly TT Rockstar assessments.



Read, Write Inc. spelling homework:

Each week during Monday's spelling lesson, the children will be given specific spellings to learn. The children will be given a week to practise their spellings and they will complete a short assessment on the following Monday in their spelling's log.

Year 6 spelling homework:

These are to be completed on the sheet and given in on the Thursday, along with their Reading homework and Maths homework.



English curriculum

In English lessons, children are taught speaking, listening, reading and writing skills through studying a variety of styles of writing (genres). Teachers follow the Teaching Sequence for Writing, which means that children will firstly be taught to read and understand the text, then practise the skills of the style of writing (including grammar) and apply into their own writing in an extended writing session on Fridays.

The Year 6 English curriculum consists of the following modules: Poetry including performance poems, adventure narrative, stories with flashbacks, short descriptive stories (fantasy) recounts including diary entries and linked to our PGL trip, report writing, persuasive writing, balanced arguments and autobiographical and biographical writing.

Key poets/authors the children will encounter are:

Michael Rosen, Anthony Horowitz, J.K. Rowling,
Pie Corbett, David Almond, Neil Gaiman and
Michael Morpurgo.



Please see attached recommended reading list for your children.

Speaking and Listening

Children will be taught to discuss their learning and to develop speaking skills. They will become more familiar with and confident in, using language in a variety of situations, for a range of audiences and purposes.



Reading

Year 6 will have the opportunity to read and discuss a wider range of fiction, poetry, plays and non-fiction. They will, for example:

- Identify and discuss themes and conventions across a wide range of writing
- Predict what may happen based on evidence and clues given
- Give responses to texts and recommend books to peers, giving reasons for views and choices
- Use clues from the text to work out characters' feeling, actions or motives and give evidence to back their conclusions
- Discuss and evaluate how authors use language (including figurative language) and consider the impact on the reader.
- Compare different texts



Composition

This includes vocabulary, grammar and punctuation. To develop their composition skills, the children will be taught to:

- Plan, draft, compose, edit and evaluate their writing
- Use a wide variety of punctuation and grammar features with confidence
- Refine their grammar and vocabulary to further develop the effectiveness of their writing
- Use a wider range of techniques to build detail into their writing and ensure it flows smoothly throughout the sections of a piece.
- Build on their understanding of the differences between Standard and non-Standard English, and will also focus on how to achieve different levels of formality in their spoken and written language.
- Adapt writing for a range of purposes and audiences as part of their work across the curriculum. Cross-curricular writing in History.

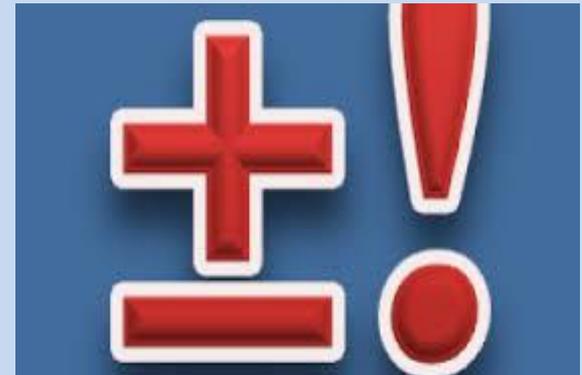
Maths Curriculum

By the end of year 6, children will structure their own investigations and solve a wide variety of increasingly complex problems. They will independently develop their own lines of enquiry and be expected to prove their solutions in a variety of ways including algebra, negative proof (use a counter example to prove the rule) and be able to communicate their results using accurate mathematical language.



Counting and understanding numbers

Children extend and apply their knowledge of place value for numbers up to and beyond one million (including decimals and negative numbers) in a variety of situations. Special numbers are extended to include common factors, common multiples and a deeper understanding of prime numbers. Children will be able to round numbers and identify what degree of accuracy is appropriate.



Calculating

- Children will be fluent in a wide range of mental and formal written calculation strategies for all operations. They will apply estimation in a range of ways. Through investigations, they explore the effect of the order of operations including the use of brackets.



Fractions including decimals and percentages

- Children recall and using equivalences between simple fractions, decimals and percentages.

Additionally, they are able to express fractions in their simplest form and calculate the decimal equivalent, for example $3/8 = 3 \div 8 = 0.375$.

- Applying this understanding of equivalent fractions, children will order, add and subtract fractions (including mixed numbers and those with different denominators) by the end of the year e.g. $1/3 + 1/4 + \square = 1$.



Ratio and Proportion:

Pupils explore ratio and proportion through real life experiences such as changing the quantities in recipes (scaling), scale drawings and maps.

Algebra

Throughout their primary experience children will have encountered algebra in a number of different situations which is drawn together and formalised in year 6. By the end of the year, they will confidently use symbols and letters to represent variables and unknowns in mathematical situations that they already understand, for example, simple formula and equivalent expressions $a+b = b+a$. Children will describe number sequences and missing number calculations.

Measurement

- Through investigation and problem solving, children convert between a range of measurement units (including both imperial and metric). Calculation of perimeter and area is extended to include parallelograms and triangles. Additionally, they will explore the relationship between area and perimeter. They will know how to calculate, estimate and compare volume of cubes and cuboids identifying when it is appropriate to use formula.



Geometry and Statistics

- Children will draw 2-D and build 3-D shapes with accuracy using given dimensions and angles.
- They will create nets of common 3-D shapes.
- They will consolidate their knowledge of angles within shapes and extend it to find missing angles in triangles, quadrilaterals and regular polygons.
- Children name parts of circles, including radius, diameter and circumference, and explore the relationships between these elements.

Other Curriculum Areas

Computing: Sound Works, staying connected and robotics and systems.

R.E.: Beliefs and practices, identity and belonging and reflecting on ethics.

P.S.H.E.: New beginnings and Getting on and falling out, Going for Goals and Good to be me, Relationships and Change.

Science: Earth space and magnetism, living things and their habitats and Animals including humans then Evolution and inheritance.

PE: Dance, Gymnastics and Athletics.

Art: Still life, landscapes and outdoor art.

DT: Clay sculptures, mechanical systems and embroidery.

History and Geography: Life in the 14th Century (The Black Death and The Peasants Revolt) Mountains, Coast and Rivers and The Tudors.

Questions ?

