

Governor Profiles

Judy Bayliss: I have been involved in education in Hertfordshire for over forty years. Ten years ago, when I retired, I was very keen to still have a link with a school and was lucky enough to be appointed as a governor at Holtsmere End Junior School. I hope I can bring my years of experience as a teacher, Headteacher and working in the advisory service to benefit the children in the school. Retirement has given me the opportunity to further pursue my interests and hobbies which include travelling, playing tennis and reading.

Rob Blackman: My interest in Education has grown from hearing the experiences of my partner who is a head teacher and many of my friends who are also teachers, and the challenges that our schools face on a daily basis. I decided that I wanted to help and utilise my skills & experiences from my business background and support the school in delivering the best learning experiences for the children.
I joined the governing body in February 2017.

Louisa Hawker: I have relished the 26 years of my teaching career, 23 years of which have been happily spent at Holtsmere End Junior school. I have also enjoyed the opportunity to work with newly qualified teachers as their mentor and the time I spent as Literacy Leader at Holtsmere. I joined Holtsmere's governing body in 2012. In 2013 I became Assistant Head teacher and Inclusion co-ordinator, I completed my SENCO award in November 2014. I am passionate about working together with children and their families to ensure that all children have the opportunity to flourish and reach their full potential. I have two teenage children and I am married. Together we enjoy walking, cycling and watching films. (To be honest the children prefer watching the films!) I am an avid reader although nowadays my reading is confined to treasured moments in the school holidays.

Paul Heskin: I am the Deputy Head teacher at Holtsmere End Junior. I take a lead in staff development and Pupil Premium Children. This is my eighth year at Holtsmere and my seventeenth year in teaching. I enjoy keeping fit in my spare time by taking part in local fun runs.

Emma McGuigan: I have been teaching for 24 years and have previously taught in schools in Berkhamsted and Croxley Green. I love to teach, with Maths and Art being my favourite subjects. I have twins, now aged 18, who came to Holtsmere and enjoyed their time at our school. In my spare time I like to eat chocolate, watch my son play football and spend time with friends. I enjoy skiing and snowboarding when I can.

Phil Murray: After a career in management consulting I switched in 2005 to become a secondary school mathematics teacher, and more recently again have moved into a combination of roles in teacher training and specialist tutoring at A-level, as a consultant to schools on staff engagement, and as an Education Volunteer for the RNLI. I have been involved in school governance since 1996, serving originally as a governor and then Chair of Governors with Marlborough School in St Albans, and more recently as a Clerk to the

Governors at a number of schools in Hertfordshire. In September 2015 I ceased to be Clerk to the Governors at Holtsmere and became a Co-opted Governor. I hope to help the school through my diverse perspectives on education.

Steve Perrin: For 39 years I have been involved in education, most of that time as a deputy head and headteacher in Hertfordshire. When I retired, I wanted to use my experience to help the school and benefit the children at Holtsmere, as both my sons attended the school. I enjoy walking, keeping myself fit and reading.

Sarah Robson: When my daughters began full time education, it fuelled my interest in the educational system and their school experience. I am a full time mother and wife and, in a previous life, I was a Payroll Manager. I was excited to have the opportunity to become a Parent Governor. I have always tried to inject myself and support the school, acting as a volunteer to listen to children read twice a week and helping out on any school trips. Through this, as well as the close relationships I have generated with other parents, I feel I get a rounded perspective as both a parent and as someone supporting within the school itself. I enjoy reading, walking and socialising with friends.

Grant Shipton: Since my 6 year old daughter started school, I have naturally become more interested in the education system. My wife works in another local school and hearing her experiences had already given me an understanding of the challenges that our schools face today, so I was pleased when the opportunity came up, early in 2018, to become a Governor. The private sector business background I come from would appear on the face of it to be very different to the running of a successful school. However, even during my brief time to date as a Governor, I realised that there are many similarities that will hopefully allow me to use my business experiences in supporting the school to continue to provide a great learning environment for all the children who attend it.