



Holtsmere End Junior School
2018/2019

P.E. Action Plan

Holtsmere End Junior school
Physical Education Action Plan 2018/19

| Key Priority: PE – To increase the participation numbers for extracurricular clubs, providing opportunities for all children to take part. | | | | | | |
|---|--|---|---------------|----------------|--|--|
| Actions and strategies | Desired impact and sustainable outcomes | Resources/ Cost | By who | By when | Progress | Evidence |
| <ul style="list-style-type: none"> Subsidise after school provision costs, increasing participation | <p>Increase in pupil participation in extracurricular clubs year on year Interest retained in the club and built upon.</p> | £6243 | | July 2019 | Increased participation in activities rising from 43% - 57% since 2013 | Ref Impact report (page 1) |
| <ul style="list-style-type: none"> Undertake pupil voice to gauge interest in extracurricular clubs and demand for them | <p>A wide range of clubs on offer that respond to the interests of children. Increased participation in extracurricular activities</p> | N/A | | Termly | <p>Increased numbers of clubs on offer 94% of pupils attending a club respond positively Next steps: target children not attending clubs to identify barriers</p> | <p>Pupil voice Parent/child questionnaires</p> |
| <ul style="list-style-type: none"> Link clubs to level 2 inter school competitions where applicable to give further opportunities | <p>Increased participation in Level 2 inter competition Improved results in inter competitions through extra training and preparation in accordance with the DSSN (Dacorum School Sports Network) calendar.</p> | Membership to DSSN - £1190 (£5 per child) | | July 2019 | Year on Year increase in tournament participation | <p>DSSN yearly monitoring Impact Report</p> |
| <ul style="list-style-type: none"> Retain a School sports Apprentice through the Dacorum School Sports Network for a second year | <p>To assist with the set up and breakdown of lessons and clubs. Support in all lessons where applicable Assist in the delivery of extracurricular clubs Lead on lunchtime activities/clubs Help to engage children not normally attending clubs through Change 4 life initiatives</p> | £5772 | | July 2019 | <p>Increased numbers of school sports leaders Increase in club numbers More sports opportunities for children with freeing up members of staff to attend whilst delivering the full school programme</p> | <p>Pupil Voice Club numbers</p> |

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Key Priority: PE – Competitive School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities at Level 2 & Level 3

| Actions and strategies | Desired impact and sustainable outcomes | Resources/ Cost | By who | By when | Progress | Evidence |
|--|---|---|-----------|------------------|--|--|
| <ul style="list-style-type: none"> • Remain a member of the DSSN and use this to maximise the participation opportunities for inter school and intra sporting competitions in their calendar of events • Attend all appropriate training and meetings offered with the DSSN Partnership- • Weekly checks of the DSSN website and emails to ensure we are aware of competitive opportunities • Promote attendance at Inter Sports Competitions • Interview and select Sports Ambassadors to help promote and run competitions • PE Subject Leader to support Sports Ambassadors to lead and run a variety of half termly intra house sports competitions. • Report to the school through Friday's celebration assemblies and Sports board of the competitions and events attended. • Increase the number and variety of extra-curricular clubs on offer • Utilise coaching from outside agencies to develop additional opportunities • Use funding to subsidise the costs of extra-curricular clubs • Provide transport to and from events • Create a Sports council • Create termly newsletters to promote the work done throughout the term. • Implement house point system | <ul style="list-style-type: none"> • School Games Log will show that Holtsmere End Junior School has competed in both Intra and Inter competitions • Sports results shared with the school – player of the match and report in Friday's newsletter – also termly PE newsletter. • Staff will be aware of sporting opportunities available • Children are aware of the competitions that we have attended- Pupil Voice will display this • School House Points system incorporates sports day. • 100% of classes from Y3 6 will have competed in an intra and Inter Competition • Sainsbury Kite Mark Achieved as evidence of the quality of provision. • Sport retains a high profile throughout the school and its community • Increased accessibility to clubs and sporting events | <p>Cost of DSSN membership £2200 (2018/19)</p> <p>Costs of transport to competitions £580</p> | | <p>Sept 2019</p> | <p>Increase in teams entered for Football and Rugby leagues (Impact report, P2)</p> <p>Creation of a school sports council that are active in the delivery of sport at both break and lunch</p> <p>Increase in Intra competitions and entry into level 2 competitions.</p> <p>Termly Newsletters for Summer and Autumn on Website</p> <p><u>Autumn 1</u> Yr 3/4 Cross Country Festival Yr 5/6 Cross Country Festival Year 5 & 6 Tag Rugby Festival</p> | <p>CPD Log</p> <p>Sainsbury's School Games Kite Mark</p> <p>Sports Club Analysis</p> <p>Subject Leader File – training and courses log</p> <p>Website</p> <p>Sports Board</p> <p>Pupil Voice</p> |

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Key Priority: PE – To improve and increase the provision for suitable equipment at performance level for all children throughout the school.

| Actions and strategies | Desired Impact and sustainable outcomes | Resources/ Cost | By who | By when | Progress | Evidence |
|---|--|---|-----------|------------|---|---|
| <ul style="list-style-type: none"> • Audit equipment, prioritise expenditure in purchasing new equipment • Discussion with staff/pupils re resources currently available • Explore new equipment and seek advice from DSSN • Purchase new equipment • Increase range of equipment to meet need and ability of the children across the key stage. | <ul style="list-style-type: none"> • Equipment is fit for purpose and used more effectively to deliver high quality PE • Allow development and growth through age related equipment • Increase differentiation through resourcing increasing range of equipment • Increase participation for those less engaged by sport through the use of trampoline and other non-generic equipment | Cost of new equipment £379.46 | | Ongoing | 20 New Footballs Indoor Athletic equipment – balance beams, speed bounce mat Purchase of 2 new Football kits increasing the number of sports teams running in competitions. | Pupil Voice Resource Audit Teacher feedback Observations of children and staff in PE lessons |

Key Priority: PE – Health and well-being – To use physical activity to improve pupils' health and wellbeing

| Actions and strategies | Desired impact and sustainable outcomes | Resources/ Cost | By who | By when | Progress | Evidence |
|--|--|---------------------------------|-----------|------------|--------------------------------|----------|
| <ul style="list-style-type: none"> • Children targeted in lessons and on planning | <ul style="list-style-type: none"> • Children are aware of the importance of physical activity as | Cost of healthy life style club | | Apr 2019 | Regular snack breaks have been | Planning |

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| <ul style="list-style-type: none"> • Initiate a 'Healthy Life Styles club run by Healthy activity leaders Introduction of fruit and break times to increase awareness and understanding of healthy eating • Child led 'friends clubs' to help increase and target those harder to engage • Set up a council for delivery change for life club • Work with cooking club to create ranges of 'healthy alternate options. • Create a display board showing levels of sugar in common soft drinks to raise awareness following an assembly on the subject • Those children not currently engaged in an extracurricular club to receive a pupil voice to establish reasons and how to further engage. • To plan the implementation of the 'Daily Mile' or short HIIT workout as part of the school day to increase health & wellbeing along with improved concentration in class | <p style="text-align: center;">part of a healthy lifestyle</p> <ul style="list-style-type: none"> • Pupils make healthy lifestyle choices that are celebrated and shared. • Increase in physical activity • Change in eating habits at break and lunch • Further children's knowledge of how the body works – cross curricular links • Increased concentration spells during learning, Allow children to have fun and engage in a health initiative. Increase overall fitness of the children. | <p>Included in clubs subsidy Resources £19.99</p> <p>Linked with cooking club/gardening club</p> | | <p>Summer 2019</p> | <p>established and our working throughout the week</p> <p>Children in year 6 leading on selling of products</p> <p>Set up of first Change 4 Life club running in Autumn 2015 to present – Expanded to 2 days a week for 2017</p> | <p>Attendance at Healthy Lifestyle club</p> <p>Pupil discussion</p> <p>Parent feedback</p> <p>Club numbers</p> <p>Pupil Voice</p> |
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Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.

| Actions and strategies | Desired impact and sustainable outcomes | Resources/ Cost | By who | By when | Progress | Evidence |
|---|--|---|-----------|-------------------------|----------|--|
| <p>Professional Development</p> <ul style="list-style-type: none"> PE subject leader to attend relevant training to assist in the development of PE PE subject leader to support identified staff including a strategy of team teaching across the school, to provide staff with a model of High Quality PE PE subject leader to model exemplar planning for staff to follow and resources to support Modelling of high quality PE lessons Develop a skills test for all teaching staff to gauge confidence of delivery, planning and assessment in PE Develop and implement a yearlong professional learning plan appropriate for the needs of all staff based on above | <ul style="list-style-type: none"> A clear PE breadth of study ensuring that the requirements of the national curriculum are met All staff are confident and are competent to plan and deliver high quality PE lessons The quality of PE lessons will be judged as good or better Good practise is shared and is used to drive the development of PE PE subject leader will have a clear understanding of PE attainment and progress across the school Assessments will be used to inform planning which meets the needs of all pupils and provides sufficient challenge for the most able pupils Areas for improvement will be identified and addressed through subject leader monitoring work and CPD Pupils will make good or better progress in PE | <p>£15 – British Gymnastics membership</p> <p>£200 YST membership</p> | | <p>July 2019</p> | | <p>Lesson observations</p> <p>Teacher surveys/ questionnaires/ evaluations.</p> <p>Pupil voice/ interviews</p> <p>Pupil outcomes (end of each PE unit)</p> |

Key Priority: PE – To increase the number of children leaving Key Stage 2 being able to swim to National curriculum

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| expectations (swim 25m, tread water for 30 seconds and demonstrate a range of skills throughout the swimming programme) | | | | | | |
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| Actions and strategies | Desired Impact and sustainable outcomes | Resources/ Cost | By who | By when | Progress | Evidence |
| <ul style="list-style-type: none"> Year 4 to swim consecutively for one and a half terms from Sept to Feb Half term. Engage parent/carer support and maximise the number of adults attending swimming sessions to help children feel more comfortably and offer support where required to aid the smooth running of swimming lessons. Increase the number of swimming instructors by 1 to enable all children to benefit from smaller groupings Assessments/certificates used to inform parents/children of attainment | <ul style="list-style-type: none"> All children feel confident to participate in swimming lessons Increased number of children achieving NC award at the end of Year 4 A yearly increase in the percentage of children gaining the NC award to work towards the government target of 85% by the end of the Key Stage All children feel confident to try new activities Clear understanding of attainment in swimming Swimming to become an integrated part of the school | | Class teachers | July 2019 | <p>Increased percentages in children attaining NC award</p> <p>Confidence</p> <p>Outcomes of pupil voice 83% of children have a clear understanding of standard expected</p> | <p>Swimming lesson observations</p> <p>Teacher surveys/questionnaires/evaluations.</p> <p>Pupil voice/interviews</p> <p>Pupil outcomes (end of each term)</p> |
| Total School Sports Premium for 2018/19 | | £16,000 plus £10 per child = £18,360 | | | | |
| Total Spend for 2018/19 | | £18,634 | | | | |
| The Difference between income received and income to date is supported by school revenue and parental contributions to fee paying clubs | | | | | | |

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