



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



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SPORT  
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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>From PE Action Plan:</p> <ul style="list-style-type: none"><li>To engage children in lunchtime and after school sports clubs.</li><li>To establish a Sports Council as well as Bronze Ambassadors and Health Leaders.</li><li>To continue to use the PE display board for information and celebrating achievements.</li><li>To arrange and run a Sports Relief event with Sports Council.</li><li>To have sports lines on the hall floor- basketball, badminton and netball.</li><li>To purchase more Holtsmere End tops for sporting events.</li><li>To support NQT with delivering PE lessons.</li></ul>	<ul style="list-style-type: none"><li>To employ an apprentice to support PE within the school.</li><li>To establish the children who are unwilling to take part in sports clubs in school.</li><li>Question these children and then deliver a club that would engage them.</li><li>To provide our Gifted and Talented children with more external opportunities.</li></ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Years: Oct 2016- Aug 2018		Total fund allocated: £18,040	Date Updated:17/7/2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £2,990 16.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Improved percentage of children who are taking part in lunchtime and after school clubs.	-Game On will run two lunchtime clubs and three after school clubs. Mrs Shaw and Mrs Hart to run one after school club. Questionnaire to be completed with the help of Sports Council as to which clubs the children would like to take part in. -XLR8- Also run lunchtime and morning clubs MORE TO COME	£1,590         -£1,400	Percentage of children who took part in lunchtime and after school clubs this year: Year 3:75% Year 4: 72% Year 5: 70% Year 6: 72%	-Next year a large focus will be on identifying children who are not taking part and tailoring one lunchtime club to them- Nerf gun club was suggested, can Game On provide this? -Mrs Hart will continue with the netball club next year. Game On to continue to deliver lunch and after school club.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3,536 19.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To raise the awareness and profile of PE in our school.	-The PE display board has helped to achieve this.	£0	-We have publicized local clubs, achievements outside of school and also results in school.	-Continue to complete this- Sports Council could have a more prolific role.
-To encourage children to feel part of a team.	-Purchase more Holtsmere Team tops.	£206	-We brought more tops for the children to use. This enables them to feel part of a whole team and they look more professional when playing other clubs. - A new football kit has also been purchased.	-This is a sustainable solution-could buy some shorts with Holtsmere logo next.  -We have a good amount of kit

	-PE equipment	£348	-New netball bibs, balls, whistles and nets were purchased this year- a significant reduction as we brought a lot of equipment last year.	in school- will just need to replenish if things are used frequently.
	-Had a company come and create sports lines in our hall.	£2,782	-Basketball, netball and badminton lines were created in our hall. This has meant that children can play a full game of these sports for lunchtime and after school clubs as well as an enhancement to PE lessons.	-Sustainable- they have a guarantee.
	-Youth Sports Trust	£200		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£500 2.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Support for teachers who are delivering PE  -PE conference day	-Game On to teach PE lessons in the lowers and Uppers one afternoon a week. These sessions have been used to up-skill the teachers who are delivering the lessons and is a sustainable way of teaching quality PE.  -Pay for supply so PE coordinator can attend the PE conference, looking at focus' of the borough and feed back to the school.	£500  Part of Mrs Shaw's costs- see other section	-The teachers have felt supported in delivering the curriculum to the children. The lessons have been of a high quality and have embraced the 'challenge and choice' ethos that the school has adopted. -Progression for G and T children has also been a focus. -Marathon Kids is now a focus after speaking to Mrs Sexton- a Daily Mile is a programme that has been initiated in Dacorum.	To be confirmed as to whether this will continue next year- a new member of staff will need to be questioned as to their level of competency teaching PE.  -Mrs Sexton to continue with Marathon kids.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils- INTRA HOUSE opportunities</b>				Percentage of total allocation:
				£1,732 9.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: -To ensure that all children take part in at least one intra house competition per year.	-Health and sports week: Climbing wall Football skills Healthy workshop  -Skip 2 b fit	£574 £500 £658  £380	Years 3- 6 (apart from ch at PGL) took part in all of these activities plus a sports trip where they were introduced to various sports- abseiling, human table football etc. They were resilient and worked as a team in many activities and some discovered hidden talents. It was a fantastic week.  -The children competed individually to better their score and also in the team houses. Many then brought skipping ropes and continued to skip at lunchtimes for the next few months.	-This will continue to be a regular event each year.  -This will be a workshop that we bring back in 3 years. It was very successful- could look into the Boxing Workshop they do?

	-Sports day	£0	-Every child took part in our intra house competition. It was a great event.	-We had a new format this year- will continue it next year.
	-Game On Fast Cricket	£0	-Year 4 and 6 took part in an intra house cricket competition during the day in July.	-Could bring into PE lessons as the sessions were very successful and a good way of teaching cricket.
<b>Key indicator 5: Increased participation in competitive sport- EXTERNAL COMPETITIONS</b>				Percentage of total allocation:
				£ 3,233 18%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
-To give children the opportunity to compete in sports tournaments and competitions against other schools.	-To attend as many competitions as we can this year. Paid Mrs Shaw for attending events out of normal work hours. Also part of PE coordinators hours- an afternoon a week.	£3,233	Level 2 competitions that we attended: Netball Football Athletics Basketball Cross Country  Level 3 competitions: District basketball	This year we were unable to compete in as many events due to staff shortages. Next year we are looking to employ an apprentice who could take children and coach them in more of these events.

Total spent-£13,547 (need to calculate as Game On and Apex need to send final invoice)

Balance left- £4,493